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OLIVIER ST-CYR

EDUCATION

DEGREE	Year Obtained	Institution	Discipline
PhD	2006	University of Toronto	Industrial Engineering
MASc	2002	University of Waterloo	Systems Design Engineering
BA	2000	York University	Computer Science

PROFESSIONAL CERTIFICATION

	Regulating body	Date
	Professional Engineers Ontario (PEO) – Limited Engineering Licensee Licence #100196731	2013 – Present

CURRENT FIELDS OF INTEREST

Academic	User Experience Design	Cognitive Work Analysis
	Human-Computer Interaction	Higher Learning Education
	Human Factors Engineering	HCI/UX Education
	User Interface Design	Community Engaged Learning
General	Political Science	Energy Policies
	Social Impact of Science	Philosophy of Science
	Higher Level Teaching	Evolution and Societies

PROFESSIONAL EXPERIENCE

TITLE	Employer	Date
Provostial Advisor	University of Toronto Office of the Vice-President and Provost	November 2026 – Present
Associate Dean, Teaching & Learning	University of Toronto Faculty of Information	January 2024 – Present
Associate Professor, Teaching Stream	University of Toronto Faculty of Information	July 2022 – Present
Assistant Professor, Teaching Stream	University of Toronto Faculty of Information	July 2016 – June 2022

Cross-Appointed Professor	University of Toronto Mechanical and Industrial Engineering	July 2018 – Present
Visiting Associate Professor of Teaching	University of British Columbia School of Information, Faculty of Arts	Sept. 2022 – June 2023
Status-Only Professor	University of Toronto Mechanical and Industrial Engineering	July 2015 – June 2018
Professor	Seneca College Information & Communications Technology	May 2014 – June 2016
Adjunct Professor	University of Toronto Mechanical and Industrial Engineering	July 2012 – June 2015
Adjunct Professor	York University School of Information Technology	Nov. 2007 – Nov. 2012
Human Factors Specialist	Kinectrics Inc.	Oct. 2012 – April 2014
Human Factors Specialist	University Health Network (UHN)	April 2011 – Oct. 2012
Usability Designer	Marketwired	Oct. 2010 – April 2011
User Experience Architect	SCIEX	July 2010 – Oct. 2010
User Interface Designer	IBM Canada Limited	Sept. 2007 – July 2010
Human Factors Specialist	Atomic Energy of Canada Limited	Oct. 2005 – Aug. 2007
Research Assistant	University of Toronto University of Waterloo York University	2002 – 2005 2000 – 2002 Summer 1999
Defence Research Assistant	Defence Research and Development Canada	Summer 2002

TEACHING

A. COURSES TAUGHT

Institution	**Course Name**
University of Toronto	Information Design Studio II: How to Design (INF352)*

Term	**Enrolment**
Fall-2026	36
Fall-2025	50
Fall-2024	36

* Denotes a new course that I designed

Fall-2023	31
Fall-2021	26
Fall-2020	27
Fall-2019	16

University of Toronto — Information Design Studio III: Designing Interactive Systems (INF353)

Term	Enrolment
Winter-2027	TBD
Winter-2025	34
Winter-2024	33
Winter-2022	26
Winter-2021	26

University of Toronto — Special Topics in UXD: Dark UX (INF2574) *

Term	Enrolment
Fall-2026	33

University of Toronto — Fundamentals of User Experience (INF1602) *

Term	Enrolment
Fall-2023	177
Fall-2021 (Co-Taught)	169
Fall-2020	166
Fall-2019	133
Fall-2018	109

University of Toronto — UX Capstone (INF2192) *

Term	Enrolment
Winter-2026	55
Winter-2022 (Co-Taught)	119
Winter-2021	118
Winter-2020	82
Winter-2019	59
Winter-2018	59
Winter-2017	21

University of Toronto — UX for GLAM (INF2304) *

Term	Enrolment
Winter-2022	17
Winter-2020	34

University of Toronto — Information Workshop I/II (INF1005/1006)

Term	Enrolment
Fall-2025 *	39
Winter-2025 *	19
Fall-2024 *	21
Winter-2019	50

University of Toronto — Information Architecture (INF2170)

Term	Enrolment
Fall-2018	101
Fall-2017	123
Fall-2016	77

University of Toronto — User Interface Design (INF2191) *

Term	Enrolment
Winter-2018	70
Winter-2017	64

University of Toronto — KMD Capstone Project (INF1601)

Term	Enrolment
Fall/Winter-2016/17	8

University of Toronto — Theory and Methods in Knowledge Media (KMD1001)

Term	Enrolment
Fall-2017	70
Winter-2017	25
Fall-2016	48

University of Toronto — Programming for Information Systems (INF1340)

Term	Enrolment
Fall-2017 (101)	84
Fall-2017 (102)	20
Fall-2016 (101)	61
Fall-2016 (102)	23

University of Toronto — Reading Course (INF2010)

Term	Enrolment
Summer-2026	1
Summer-2022	1

Winter-2022	1
Summer-2021	1
Winter-2021	1
Fall-2020	1
Summer-2020	1
Fall-2019	2
Winter-2019	1
Fall-2018	1
Summer-2018	1
Winter-2018	2
Fall-2017	1
Winter-2017	1

University of Toronto — Ergonomic Design of Information Systems (MIE344)

Term	Enrolment
Fall-2015	45
Fall-2014	43
Winter-2014	38

University of Toronto — Case Studies in Human Factors and Ergonomics (MIE345)

Term	Enrolment
Winter-2027	TBD
Winter-2026	36
Winter-2016	32
Winter-2015	51
Fall-2013	20

University of Toronto — Analysis and Design of Cognitive Work (MIE1415)

Term	Enrolment
Fall-2015	20
Fall-2014	23
Winter-2014	22

University of Toronto — Introduction to Computer Fundamentals (APS106)

Term	Enrolment
Summer-2016	43
Summer-2015	47
Summer-2014	61
Winter-2004	110

University of Toronto — Computer Algorithms and Data Structures (CSC190)

Term	Enrolment
Winter-2014 (102)	117

University of Toronto — Human-Computer Interaction (CSC428/2514)

Term	Enrolment
Winter-2016	50/19
Fall-2015	39/17
Winter-2015	41/12
Fall-2014	15/13
Winter-2014	32/18

University of Toronto — The Design of Interactive Computational Media (CSC318)

Term	Enrolment
Winter-2014	75
Fall-2013	94
Winter-2012	53
Winter-2007 (UTM)	20

University of Toronto — Introduction to Computer Programming (CSC108)

Term	Enrolment
Summer-2005	63

University of British Columbia — Information and Data Design (INFO 300)

Term	Enrolment
Winter-2023	40

University of British Columbia — UX for GLAM (ARST 575P / LIBR 559E) *

Term	Enrolment
Winter-2023	19

Seneca College — Programming Fundamentals Using C (BTP100)

Term	Enrolment
Winter-2015	14

Seneca College — The Object-Oriented Paradigm Using C++ (BTP200)

Term	Enrolment
Winter-2016 (A)	34
Winter-2016 (B)	30

Summer-2015	34
Winter-2015 (A)	39
Winter-2015 (B)	39

Seneca College Introduction to Programming Using C (IPC144)

Term	**Enrolment**
Summer-2014 (G)	32
Summer-2014 (H)	18

Seneca College Design for User Interfaces (BTH540) *

Term	**Enrolment**
Fall-2015 (A)	23
Fall-2015 (B)	24
Fall-2014 (A)	13
Fall-2014 (B)	21

Seneca College Human Factors in Computing (BTH740) *

Term	**Enrolment**
Fall-2015 (A)	32
Fall-2015 (B)	8
Fall-2014	20

York University Object-Based Programming (ITEC1620)

Term	**Enrolment**
Winter-2011	44
Winter-2010	37
Fall-2009 (A)	44
Fall-2009 (B)	49
Fall-2008	30
Summer-2008	33
Winter-2008	34
Fall-2007	32
Summer-2007	25

York University Designing User Interfaces (ITEC3230) *

Term	**Enrolment**
Winter-2010	43
Summer-2009	21
Winter-2009	36
Fall-2008	41
Summer-2008	11
Winter-2008	68
Fall-2007	34
Fall-2006	56

OCAD University	Human Factors for Designers (SOSC3B27 / DIGF2B02)	
	Term	**Enrolment**
	Winter-2012	70

B. LEADERSHIP & TEACHING TRAININGS	**Year Obtained**	**Institution**	**Description**
	November 2025	Canadian Association for Graduate Studies (CAGS)	2025 Workshop for Deans, Associate Deans, and Directors
	May 2025	Canadian Association for Graduate Studies (CAGS)	2025 CAGS Summer Leadership Program
	February 2025	Computing Research Association (CRA)	2025 Leadership Academy
	October 2024	Canadian Association for Graduate Studies (CAGS)	2024 Workshop for Deans, Associate Deans, and Directors
	June 2024	University of Toronto	Academic Administration Retreat
	July 2023 – June 2025	University of Toronto	Provost's Leadership Academy
	Fall/Winter 2019/2020	University of Toronto	Certificate in Effective University Teaching Practice from ACUE
	Summer-2015	Seneca College	Inclusive Teaching and Scholarly Practice
	Winter-2015	Seneca College	Technology Enhanced Learning
	Fall-2014	Seneca College	Foundations of Teaching and Learning
	Fall-2004	University of Toronto	MIE3002: Engineering Teaching and Learning
	2003 – 2004	University of Toronto	Teaching Assistants' Training Program
	2000 – 2002	University of Waterloo	Certificate in University Teaching

C. TEACHING RELATED PROJECTS

University of Toronto

1. Co-lead University of Toronto Graduate Professional Development program on Preparing for a Teaching-Focused Career.
2. Established a divisional teaching award at the Faculty of Information: Brian Cantwell Smith Teaching Excellence Award.
3. Supported and shaped the development and assessment of the new four-year, first-entry Bachelor of Information (BI) degree.
4. Co-lead of the Associate Deans of Ontario Universities Working Group on Teaching Stream Faculty Members.
5. Lead of the Centre for Teaching Support & Innovation (CTSI) University of Toronto Community of Practice (CoP) on Active Learning.
6. Designed the Technology Enhanced Active Learning (TEAL) Design Studio classroom in the Faculty of Information and transformed the pedagogy of several courses to a technology enhanced approach.
7. Helped shape the studio-based curriculum and courses for the Faculty of Information new Bachelor of Information (BI) degree.
8. Designed the UX Design Studio classroom in the Faculty of Information and transformed the pedagogy of several courses to a studio-based approach.
9. Designed the curriculum for the User Experience Design (UXD) concentration of the Master of Information (MI) degree.
10. Designed a modular approach for the Information System & Design (ISD) Executive delivery option of the MI degree.
11. Re-designed existing courses in the UXD and ISD concentrations of the MI degree.
12. Updated KMDI Collaborative Program curriculum to transition to Collaborative Specialization.

D. TEACHING WORKSHOPS ATTENDED

University of Toronto

1. Bias in the Context of Academic Reviews (October 2025)
2. Approaching Academic Integrity in the Age of Generative AI (August 2024)
3. University of Toronto Teaching and Learning Symposium (May 2022)
4. SoTL Journal Club Series: Actual learning versus feeling of learning (April 2022)
5. Community-Engaged Learning Faculty Roundtable (February 2021)

6. Active Learning Strategies for Online Teaching (January 2021)
7. Creating Equitable Classrooms (September 2020)
8. Indigenous Cultural Competency Training (July 2020)
9. Addressing Racial Microaggressions: Tools, Strategies and Discussions (July 2020)
10. What is Harassment? Tools to identifying and addressing racial and sexual harassment at work (July 2020)
11. Understanding your responsibility to preventing racial discrimination and harassment in the work environment (June 2020)
12. Community-based Research, Community-engaged Research and SoTL (March 2020)
13. Community Partnership Building and Stewardship (February 2020)
14. The Pedagogy of Critical Reflection (January 2020)
15. Community-Engaged Learning Course Design (September 2019)
16. University of Toronto Teaching and Learning Symposium (May 2019)
17. Preparing the Teaching Dossier (April 2019)
18. Putting it into Words: Drafting Your Statement of Teaching Philosophy (April 2019)
19. Learning About Our Programs: How to Get the Most Out of Curriculum Mapping (March 2019)
20. Interpreting & Integrating Course Evaluations (November 2018)
21. Demonstrating and Capturing Teaching Success (October 2018)
22. Community-Engaged Learning Course Design Workshop (June 2018)
23. Strategies for Writing Teaching and Learning Grants (June 2018)
24. Course Design/Redesign Institute (Two Days) (May 2018)
25. University of Toronto Teaching and Learning Symposium (April 2018)
26. Universal Design for Learning: Engaging All Your Students (April 2018)
27. Experience: Work-Integrated Learning (November 2017)
28. Assignment Design (August 2017)
29. Creating a More Equitable Classroom, Considerations and Practices (August 2017)

30. Grading: Myths and Realities (August 2017)

31. Research Ethics: Conducting Scholarly Enquiry on Your Teaching (March 2017)

32. SoTL Skills Development Workshop: Searching the Higher Education Literature (February 2017)

33. Realizing the Potential of Cooperative and Team-Based Learning (December 2016)

34. Curriculum Mapping: A Cornerstone in Curriculum Review, Redesign and Renewal (October 2016)

35. Conducting Research on Your Teaching: Creating a Space for Inquiry (October 2016)

36. Flipped Classroom (October 2016)

37. Strategies to Support Active Learning (August 2016)

University of British Columbia

1. Inclusive Teaching: Inclusive Syllabus Studio (April 2023)

2. Inclusive Teaching: What is it and Why Does it Matter? (November 2022)

3. Inclusive Teaching: An Introduction to Universal Design for Learning and Accessibility Practices (October 2022)

4. Identity Matters: Connecting Power, Privilege and Bias to Anti-Racism Work (October 2022)

E. TEACHING ASSISTANTSHIPS

Institution	Term	Course Name
University of Toronto	Winter-2005 Fall-2004 Fall-2003	Engineering, Society, and the Environment I
University of Toronto	Winter-2003	Intro to Computer Fundamentals
University of Toronto	Fall-2002	Human-Centred Systems Design
University of Waterloo	Winter-2002	Data Structures and Algorithms
University of Waterloo	Fall-2001	Digital Computation
University of Waterloo	Summer-2001	Intro to Human Systems Engineering

York University	Summer-2000	Intro to Information Technology
York University	Summer-2000	Computers, Information, and Society
York University	Winter-2000	Intro to Computer Usage II
York University	Fall-1999	Intro to Computer Usage I

STUDENT ADVISING

A. PHD DISSERTATION COMMITTEES

ZOUTIS, Stacey (F 2026 – Present), University of Toronto – MIE

SENIOR, Myesha (SU 2026 – Present), University of Toronto – MIE

LIANG, Yaowei (W 2026 – Present), University of Toronto – MIE

LITSTER, Greg (F 2023 – Present), University of Toronto – CHEM ENG

LAWSON-JACK, Kingba (F 2017 – Present), University of Toronto – MIE

VAN BEEK, Allison (W 2019 – SU 2026), University of Toronto – MIE

LEW, Ava (W 2017 – F 2025), University of Toronto – FI

ZAVALETA, Angela (SU 2025), University of Toronto – CS

REZA, Mohi (W 2023 – W 2025), University of Toronto – CS

RAJABIYAZDI, Fahimeh (F 2017 – SU 2023), University of Toronto – MIE

SHEA, Kaela (SU 2018 – SU 2021), University of Toronto – IBME

REINER, Adam (SU 2021), University of Toronto – MIE

VASQUEZ, Holland (F 2020), University of Toronto – MIE

ASSADI, Azadeh (SU 2019), University of Toronto – IBME

TONG, Tiffany (F 2018), University of Toronto – MIE

GIANG, Wayne (SU 2018), University of Toronto – MIE

COSTANTINO, Theresa (SU 2018), University of Toronto – FI

STAHL, Patrick (SU 2015), University of Toronto – MIE

B. MI THESIS SUPERVISOR

SAEEDI, Hannah (F 2026 – Present), University of Toronto – FI
Thesis: *Navigating Accessibility Systems in Higher Education: Exploring the Experiences of Students with Invisible Disabilities and Accessibility Service Professionals*.

CROSS, Trevor (F 2022 – SU 2023), University of Toronto – FI
Thesis: *A Tailored Fit: Design and Evaluation of a Website Structure Self-Tailoring Option for Older Adults*.

THAWANI, Roshni (F 2020 – SU 2023), University of Toronto – FI
Thesis: *Optimizing and Streamlining the Study Abroad Process using Design Thinking Methodologies and UX Strategies*. SSHRC CGS-M and RBC Graduate Fellowship funded.

KABAKOVA, Polina (F 2018 – SU 2019), University of Toronto – FI
Thesis: *Monitoring the short-term outcomes of project-based UXD community-engaged learning courses*.

C. MI THESIS SECOND READER

LAYDEN-TAPP, Parker (SU 2026), University of Toronto – FI

IQBAL, Monica (SU 2025 – SU 2026), University of Toronto – FI

SHI, Gillian (W 2021 – SU 2021), University of Toronto – FI

TASNIM, Humaira (F 2018 – W 2020), University of Toronto – FI

CONTE, Sho (F 2018 – SU 2019), University of Toronto – FI

SIN, Jaisie (F 2017 – SU 2018), University of Toronto – FI

D. MASc THESIS SUPERVISOR

JOVANOVIC, Andrea (F 2016 – F 2017), University of Toronto – MIE
Co-Supervised with Dr. Mark Chignell
Thesis: *Designing the HCI Living Curriculum*

E. MASc THESIS COMMITTEES

HU, KOREN (F 2026 – Present), University of Toronto – MIE

CHAKRABORTY, JOEY (F 2020), University of Toronto – MIE

GUANOLUISA, David Quispe (F 2019), University of Toronto – MIE

CARRASCO, Chelsea (SU 2018), University of Toronto – MIE

DU, Jiawei (F 2017), University of Toronto – MIE

SOKOL, Neil (F 2017), University of Toronto – MIE

ADDNAN, Nasif (W 2017), University of Toronto – MIE

ZHUNUSSOVA, Aimzhan (W 2017), University of Toronto – MIE

WHEELER, Cole (W 2016), University of Toronto – MIE

KORTSCHOT, Sean (W 2016), University of Toronto – MIE

MYERS, William (F 2014), University of Toronto – MIE

IANNUZZI, Mario (F 2013), University of Toronto – MIE

LEE, Gladys (F 2013), University of Toronto

F. UNDERGRADUATE THESES

XU, Lareina (F/W 2024/25), ESC499, University of Toronto – ENGSCI

KAPLAN, Belle (W 2014), MIE498, University of Toronto – MIE

WHEELER, Cole (F/W 2013/14), MIE498, University of Toronto – MIE

LO, Jonathan (F/W 2013/14), MIE498, University of Toronto – MIE

KAUR, Avneet (F/W 2013/14), MIE498, University of Toronto – MIE

ZAMAN, Maisha (F/W 2013/14), MIE498, University of Toronto – MIE

CARRASCO, Chelsea (F 2013), MIE498, University of Toronto – MIE

SANDIEGO, Kristianne (F/W 2006/07), MIE496, University of Toronto – MIE

HOURIHAN, Maura (F/W 2006/07), MIE496, University of Toronto – MIE

FLYNN, Kevin (F/W 2009/10), COGS4750, York University

G. OTHERS

MA Thesis Committee Member

POUGOUE TOUDJUI, SANDRINE (SU 2026), University of Toronto – Department of Psychology

MEd Thesis Committee Member

FARMER LACOMBE, BENJAMIN (SU 2022 – F 2022), Queen's University – Faculty of Education

MEng Project Supervisor

YEE, Rachel (SU 2025 – F 2025), University of Toronto – MIE

BEDI, Vishaal (SU 2013 – W 14), University of Toronto – MIE

TRP Master Capstone Advisory Board Member

HARANGI, Dorottya, KOHAN, Andres, MANNING, Stephanie Jeanneret, & IRANNEJAD, Mona (F/W 2021/22). *Experiences with Discharge at the CAMH Bridging Clinic*. University of Toronto – Translational Research Program (TRP). Project Industry Partner: CAMH.

DARKWA, Maame, ENGEL, Katrina, FINDLAY, Zoe, & VOYER, Anne-Marie (F/W 2020/21). Waiting for Help: *Wait Times at the Centre for Addictions and Mental Health Bridging Clinic*. University of Toronto – Translational Research Program (TRP). Project Industry Partner: CAMH.

Undergraduate Capstone (MIE490) Supervisor

NHAN, Elbert, WANG, Yushu, WONG, Veronica, & YOUNIS, Sarah (F/W 2026/27). *Data Stewardship Community of Practice SharePoint Site Redesign*. University of Toronto – MIE. Project Industry Partner: University Health Network

AMMACHE, Fawzi, ROMANOFF, Maxim, YONG, Hyun, & ZAKI, Adham (F/W 2019/20). *Improving the Synoptic Reporting Process at Cancer Care Ontario (CCO)*. University of Toronto – MIE. Project Industry Partner: Cancer Care Ontario

H. RESEARCH ASSISTANTS

Undergraduate Research Capstone (COGS 402) Supervisor

WANG, Irene (W 2023). *Internationalization of User Interfaces and Empathy*. University of British Columbia – Cognitive Science.

YANG, Henry (F 2022). *The Effectiveness of UX Writing Guidelines: A Convergent Mixed Study*. University of British Columbia – Cognitive Science.

Using Generative AI and Retrieval Augmented Generation for Accessibility Services Note Taking Requests. Learning & Education Advancement Fund Plus (LEAF+), Equitable and Inclusive Teaching Projects Grant.

CARNEGIE, Luca (F 2024 – SU 2025), University of Toronto – FI
HAN, Yuanrong (F 2024 – SU 2025), University of Toronto – ECE
HUDSON, Daniel (W 2025 – SU 2025), University of Toronto – MATH
LI, Tania (F 2024 – SU 2025), University of Toronto – FI
LIAO, Michael (F 2024 – SU 2025), University of Toronto – CS
ZHANG, Emma (F 2024 – SU 2025), University of Toronto – ROTMAN

Work Study Supervisor, Association for Computing Machinery (ACM)

GAO, Stephanie (SU 2023), University of Toronto – EngSci

Acquainting Canadian Seniors with State of the Art Dementia Prevention Strategies: Up Close and Personal. Public Health Agency of Canada Research Grant.

CARVALHO, Renato (W 2022 – F 2022), University of Toronto – OISE
CROSS, Trevor (W 2022 – F 2022), University of Toronto – FI
LAURENT, Luckyna (W 2022 – F 2022), University of Toronto – FI
SUN, Charlie (W 2022 – F 2022), University of Toronto – MIE

Co-Op Supervisor, Association for Computing Machinery (ACM)

CUVIN, Ariana (SU 2021), University of Toronto – FI

MI Research Assistantship Supervisor

SULKO, Erlind (F/W 2016/17), University of Toronto – FI

Undergraduate Research Assistants

MA, Winnie (SU 2013), University of Toronto – MIE

CHUI, Jimmy (SU 2003), University of Toronto – MIE

RESEARCH

A. GRANTS

1. *Using Generative AI and Retrieval Augmented Generation for Accessibility Services Note Taking Requests.*
   Granting Agency: University of Toronto – Learning & Education Advancement Fund Plus (LEAF+), Equitable and Inclusive Teaching.
   Partner: University of Toronto Accessibility Services
   Timeline: June 2024 – July 2025
   Value: $10,000.

2. *Acquainting Canadian Seniors with State of the Art Dementia Prevention Strategies: Up Close and Personal.*
   Granting Agency: Public Health Agency of Canada.
   Industry Partner: Cyber-Seniors Inc.
   Timeline: September 2021 – March 2023
   In collaboration with the Department of Mechanical and Industrial Engineering and the Factor-Inwentash Faculty of Social Work, University of Toronto. Value: $40,000 (FI Portion).

B. THESES

1. **ST-CYR, O.** (2006). *Sensor Noise and Ecological Interface Design: Effects of Noise Magnitude on Operators' Performance and Control Strategies*, PhD Dissertation, University of Toronto. Advisor: Dr. Kim J. Vicente.

2. **ST-CYR, O.** (2002). *An Ecological Approach to Mental Models: Towards Assessing Ecological Compatibility*, MASc Thesis, University of Waterloo. Supervisor: Dr. Catherine M. Burns.

C. REFEREED JOURNAL ARTICLES

1. CUVIN, A., SCHNABEL, R. B, & **ST-CYR, O.** (2023). *Open Educational Resources (OER) for Ethics and Computing Open Access Collection*. EngageCSEdu. ACM, New York, NY: USA.

2. SHEA, K., **ST-CYR, O.**, & CHAU, T. (2022). *Evaluation of an Ecological Interface Design-Driven Augmentative and Alternative Communication Interface*. Journal of Cognitive Engineering and Decision Making, 16, pp. 43–59.

3. SHEA, K., **ST-CYR, O.**, & CHAU, T. (2021). *Ecological Design of an Augmentative and Alternative Communication Device Interface*. Journal of Cognitive Engineering and Decision Making, 15, pp. 175–197.

4. KABAKOVA, P., **ST-CYR, O.**, & FURNESS, C. D. (2020). *Monitoring the Short-Term Outcomes of Community-Engaged, Project-Based User Experience Design Courses*. International Journal of Research on Service-Learning and Community Engagement, 8, article 8.

5. ROSSOS, P. G., **ST-CYR, O.**, PURDY, B., TOENJES, C., MASINO, C., & CHMELNITSKY, D. (2015). *Hype, harmony and human factors: applying user-centered design to achieve sustainable telehealth program adoption and growth*. Studies in Health Technology and Informatics, 209, pp. 121-127.

6. **ST-CYR, O.**, JAMIESON, G. A., & VICENTE, K. J. (2013). *Ecological Interface Design and Sensor Noise*. International Journal of Human-Computer Studies, 71, pp. 1056-1068.

7. CAFAZZO, J. A., & **ST-CYR, O.** (2012). *From Discovery to Design: The Evolution of Human Factors in Healthcare*. Healthcare Quarterly, 15, pp. 24-29.

D. REFEREED CONFERENCE PAPERS

1. O'NEILL, B., ALLEN, M., & **ST-CYR, O.** (2027). *Publishing your Inclusive Computing Curriculum with EngageCSEdu* (Tutorial). SIGCSE '27: The 58th ACM Technical Symposium on Computer Science Education. ACM, New York, NY: USA.

2. O'NEILL, B., ALLEN, M., & **ST-CYR, O.** (2026). *Publishing your Inclusive Computing Curriculum with EngageCSEdu* (Tutorial). SIGCSE Virtual 2026: 2nd ACM Virtual Global Computing Education Conference. ACM, New York, NY: USA.

3. FULLER-THOMSON, E., KA TAT TSANG, A., CHIGNELL, M., **ST-CYR, O.**, WILKINSON, A., MCALPINE, A., IGLAR, A., JIANG, V., RUSNAK, B., CASSADAY, M., MAILLET, D., LOVENS, C., & JBILOU, J. (2023). *Creative Knowledge Mobilization Strategies from University of Toronto's Institute of Life Course & Aging: Creating Press Releases, MOOCs, and YouTube Videos*. (Workshop). 52nd Annual Scientific and Educational Meeting of the Canadian Association on Gerontology (CAG), Toronto, ON: Canada.

4. GRAY, C. M., MACDONALD, C. M., LALLEMAND, C., OLESON, A., CARTER, A. R. L., **ST-CYR, O.**, & PITT, C. (2023). *EduCHI 2023: 5th Annual Symposium on HCI Education*. Extended Abstracts of the 2023 CHI Conference on Human Factors in Computing Systems. ACM, New York, NY: USA.

5. MACDONALD, C. M., **ST-CYR, O.**, GRAY, C. M., POTTER, L. E., LALLEMAND, C., VASILCHENKO, A., SIN, J., CARTER, A., PITT, C., SARI, E., PADHI, D. R., & PILLAI, A. G. (2022). *EduCHI 2022: 4th Annual Symposium on HCI Education*. Extended Abstracts of the 2022 CHI Conference on Human Factors in Computing Systems. ACM, New York, NY: USA.

6. MACDONALD, C. M., **ST-CYR, O.**, GRAY, C. M., POTTER, L. E., SIN, J., VASILCHENKO, A., & CHURCHILL, E. F. (2021). *EduCHI 2021: 3rd Annual Symposium on HCI Education*. Extended Abstracts of the 2021 CHI Conference on Human Factors in Computing Systems, Sym02. ACM, New York, NY: USA.

7. JAMIESON, G. A., MA, W., & **ST-CYR, O.** (2020). *Benefits of Ecological Interfaces Under Equivalent Sensor Sets*. Proceedings of the 2020 IEEE International Conference on Systems, Man, and Cybernetics. Toronto, ON: CANADA.

8. WIEBE, J., KHAN, R., CARVALHO, R., RAMAN, P., BURRON, G., JEONG, J. R., VAN BEEK, A., MCCAHAN, S., **ST-CYR, O.**, & SLOTTA, J. D. (2020). *Theoretical Perspectives on Active Learning*. Proceedings of the SALTISE 9th Annual Meeting, pp. 42-43. Montréal, QC: CANADA.

9. **ST-CYR, O.**, MACDONALD, C. M., GRAY, C. M., POTTER, L. E., VASILCHENKO, A., SIN, J., & CHURCHILL, E. F. (2020). *EduCHI 2020: 2nd Annual Symposium on HCI Education*. Extended Abstracts of the 2020 CHI Conference on Human Factors in Computing Systems, Sym03. ACM, New York, NY: USA.

10. SHEA, K., CHAU, T., & **ST-CYR, O.** (2019). *Applying Work Domain Analysis to Augmentative and Alternative Communication Systems*. Proceedings of the Human Factors and Ergonomics Society 63rd Annual Meeting, pp. 247-251. Seattle, WA: USA.

11. **ST-CYR, O.**, MACDONALD, C. M., & CHURCHILL, E. F. (2019). *EduCHI 2019 Symposium: Global Perspectives on HCI Education*. Extended Abstracts of the 2019 CHI Conference on Human Factors in Computing Systems, Sym03. ACM, New York, NY: USA.

12. **ST-CYR, O.**, MACDONALD, C. M., CHURCHILL, E. F., PREECE, J. J., & BOWSER, A. (2018). *Developing a Community of Practice to Support Global HCI Education*. Extended Abstracts of the 2018 CHI Conference on Human Factors in Computing Systems, W25. ACM, New York, NY: USA.

13. **ST-CYR, O.** (2017). *An Industry Partner in Residence program for User Experience Design Courses (Abstract)*. Annual Conference on Research on Teaching and Learning: Exploring Teaching & Learning Partnerships in Higher Education, Hamilton, ON: Canada.

14. JOVANOVIC, A., **ST-CYR, O.**, & CHIGNELL, M. (2017). *Towards the HCI living curriculum*. Proceedings of the Canadian Engineering Education Association Conference, Paper 140, Toronto, ON: Canada.

15. NEJATIMOHARRAMI, F., FAINA, A., JOVANOVIC, A., **ST-CYR, O.**, CHIGNELL, M., & STOY, K. (2017). *UI Design for an Engineering Process: Programming Experiments on a Liquid Handling Robot*. Proceedings of the IEEE International Conference on Robotic Computing, pp. 196-203. Taichung, Taiwan.

16. CARRASCO, C., JAMIESON, G. A., & **ST-CYR, O.** (2014). *Revisiting three ecological interface design experiments to investigate performance and control stability effects under normal conditions*. Proceedings of the IEEE International Conference on Systems, Man, and Cybernetics, pp. 323-328. San Diego, CA: USA.

17. **ST-CYR, O.**, & KILGORE, R. (2008). *A Five-Phase CWA for Air Traffic Control: Example from a TRACON Microworld*. Proceedings of the Human Factors and Ergonomics Society 52nd Annual Meeting, pp. 272-276. New York, NY: USA.

18. **ST-CYR, O.** (2007). *Strategy Selection and Compliance: A case-study using a thermal-hydraulic process microworld.* Proceedings of the Human Factors and Ergonomics Society 51st Annual Meeting, pp. 387-391. Baltimore, MD: USA.

19. **ST-CYR, O.** (2006). *Impact of Sensor Noise Magnitude on Emergent Features of Ecological Interface Design*. Proceedings of the Human Factors and Ergonomics Society 50th Annual Meeting, pp. 319-323. San Francisco, CA: USA. Finalist for the HFES Alphonse Chapanis Best Student Paper Award.

20. KILGORE, R., & **ST-CYR, O.** (2006). *The SRK Inventory: A tool for structuring and capturing the execution of a Worker Competencies Analysis*. Proceedings of the Human Factors and Ergonomics Society 50th Annual Meeting, pp. 506-509. San Francisco, CA: USA.

21. **ST-CYR, O.**, MALCOLM, J. S., & MCDONALD, A. (2006). *Human Factors on the Point Lepreau Refurbishment Project*. Proceedings of the 27th Annual Conference of the Canadian Nuclear Society, no pagination. Toronto, Ontario: Canada.

22. **ST-CYR, O.**, & VICENTE, K. J. (2005). *Sensor Noise and Ecological Interface Design: Effects of increasing noise magnitude on operators' performance*. Proceedings of the Human Factors and Ergonomics Society 49th Annual Meeting, pp. 417-421. Orlando, FL: USA.

23. **ST-CYR, O.**, & VICENTE, K. J. (2004). *Sensor Noise and Ecological Interface Design: Effects on operators' Control performance*. Proceedings of the Human Factors and Ergonomics Society 48th Annual Meeting, pp. 538-542. New Orleans, LA: USA.

24. **ST-CYR, O.**, & HOLLANDS, J. G. (2003). *Judgments of proportion with graphs: Object-based advantages.* Proceedings of the Human Factors and Ergonomics Society 47th Annual Meeting, pp. 1659-1662. Denver, CO: USA.

25. NUNES, A., & **ST-CYR, O.** (2003). *Predictive Aids and Mental Models under Free Flight: Proceed with Caution*. Proceedings of the 12th Biennial International Symposium on Aviation Psychology, pp. 900-905. Dayton, OH: USA.

26. **ST-CYR, O.**, & BURNS, C. M. (2002). *Mental Models and Ecological Interface Design: An Experimental Investigation*. Proceedings of the Human Factors and Ergonomics Society 46th Annual Meeting, pp. 270-274. Baltimore, MD: USA.

27. **ST-CYR, O.**, & BURNS, C. M. (2001a). *Mental Models and the Abstraction Hierarchy: Assessing Ecological Compatibility*. Proceedings of the Human Factors and Ergonomics Society 45th Annual Meeting, pp. 297-301. Minneapolis, MN: USA.

28. BURNS, C. M., KUO, J., CHOW, R., GARABET, A., **ST-CYR, O.**, & VICENTE, K. J. (2001). *Future networks: How will people manage?* Proceedings of the Workshop on New Visions for Large-Scale Networks: Research and Applications, no pagination. Vienna, VA: USA.

29. **ST-CYR, O.**, LESPÉRANCE, Y., & STUERZLINGER, W. (2000). *An Intelligent Assistant for Computer-Aided Design: Extended Abstract*. Smart Graphics – Papers from the 2000 AAAI Spring Symposium, Technical Report SS-00-04, pp. 24-28. AAAI Press, Menlo Park, CA: USA.

E. BOOK CHAPTER

1. KILGORE, R. M., **ST-CYR, O.**, & JAMIESON, G. A. (2008). *From work domains to worker competencies: a five-phase cognitive work analysis*. In A. M. Bisantz, & C. M. Burns (Eds.). Applications of Cognitive Work Analysis, pp. 15-47, Bocca Raton, FL: CRC Press.

F. EDITED E-BOOK

1. GIROUARD, A., JOSHI, A., KANG, J., MACDONALD, C. M., **ST-CYR, O.**, SLEGERS, K., KHARRUFA, A., & SALTIVERI, T. G. (Eds.) (2023). *Teaching and Learning Human-Computer Interaction (HCI) – Current and Emerging Practices*. Frontiers in Computer Science. Lausanne: Frontiers Media SA.

G. NON-REFEREED PUBLICATIONS

1. MACDONALD, C. M., GIROUARD, A., SALTIVERI, T. G., JOSHI, A., KANG, J., KHARRUFA, A., SLEGERS, K., & **ST-CYR, O.** (Eds.) (2023). *Teaching and Learning Human-Computer Interaction (HCI) – Current and Emerging Practices [Special Issue]*. Frontiers in Computer Science, Volume 5.

2. **ST-CYR, O.**, MACDONALD, C. M. (Eds.) (2022). *Human-Computer Interaction Education [Special Issue]*. EngageCSEdu, 1(2).

3. **ST-CYR, O.** (2019). *Designing a Studio Classroom to Promote Active Learning Pedagogy*. In C. Rolheiser, A. Carbone, E. Macnab & J. Ye (Eds.). The scholarship of leading: Mini-cases of educational leadership in action, pp. 64-66, Toronto, ON: Centre for Teaching Support & Innovation, University of Toronto.

4. **ST-CYR, O.**, JOVANOVIC, A., CHIGNELL, M., MACDONALD, C. M., & CHURCHILL, E. F. (2018). *The HCI Living Curriculum as a Community of Practice*. ACM interactions, 25(5), pp. 68-71.

5. **ST-CYR, O.** (2018). *Interview on User-Centred Design and Health Informatics*. In C. El Morr. An Introduction to Health Informatics: A Canadian Perspective, pp. 116-119. Canadian Scholars' Press.

6. JOVANOVIC, A., CHIGNELL, M., & **ST-CYR, O.** (2018). *Prototyping the HCI Living Curriculum*. Workshop on Developing a Community of Practice to Support Global HCI Education, CHI 2018. Montréal, QC: CANADA.

7. SABIE, S., EASTERBROOK, S., MUNTEANU, C., SINGH, K., **ST-CYR, O.**, & HASHIM, F. (2017). *Participatory Shelter Design for Displaced Populace: Reflections from a User Study*. HCIxB 2017: HCI Across Borders Symposium, CHI 2017, Denver, CO: USA.

8. **ST-CYR, O.**, & VICENTE, K. J. (2003). *Sensor Noise and Ecological Interface Design: Effects of Data Uncertainty in a Process Control Microworld*. The Brunswik Society Newsletter, 19, p. 29, October 2003.

9. **ST-CYR, O.** (2002). *Introduction to HCI (student guest editor)*. ACM Crossroads: Special issue on Human-Computer Interaction (Fall-2002), 9(1), p. 3. ACM Press.

10. **ST-CYR, O.**, & BURNS, C. M. (2001b). *Designing interfaces for visualizing complex information*. Poster Proceedings – Graphics Interface 2001, pp. 6-7. Ottawa, Canada.

11. **ST-CYR, O.**, LESPÉRANCE, Y., & STUERZLINGER, W. (2000). *A Knowledge-Based Agent for CAD systems*. Poster Proceedings – Graphics Interface 2000, pp. 14-15. Montréal, Canada.

H. POSTERS

1. *Increasing Dementia Awareness and Prevention with Online and In-Person Training* (Abstract). Third World Non-Communicable Diseases Congress (WNCD 2023), June 25-30, 2023. Metro Toronto Convention Centre, Toronto, Canada.

2. *Designing interfaces for visualizing complex information*. Poster – Graphics Interface 2001, June 7-9, 2001. Ottawa Marriot, Ottawa, Canada.

3. *Mental Models and the Abstraction Hierarchy: Assessing Ecological Compatibility*. Poster – CHI 2001 SV Informal Poster Session, March 31 – 5 April, 2001. Seattle, WA: USA.

4. *A Knowledge-Based Agent for CAD systems*. Poster – Graphics Interface 2000, May 15-17, 2000. Palais des Congrès, Montréal, Canada.

I. CONFERENCE TALKS

1. *Preparing for a Teaching Focused Career: Supporting Teaching Focused Academic Careers in Graduate Education*. 64th Annual Canadian Association for Graduate Studies (CAGS) Conference, November 3-5, 2026. Hotel Saskatchewan, Regina, Canada.

2. *Using Generative AI for Accessibility Services Note Taking Requests*. Teaching Amid AI Conference 2026, June 10-11, 2026. University of Guelph, Virtual.

3. *Teaching Stream Faculty in Graduate Studies*. 63rd Annual Canadian Association for Graduate Studies (CAGS) Conference, November 4-7, 2025. Delta City Centre Hotel, Ottawa, Canada.

4. *Teaching Stream Faculty: How Can We Best Leverage Their Expertise? (Panel)*. 62nd Annual Canadian Association for Graduate Studies (CAGS) Conference, October 29-November 1, 2024. Sheraton Centre Hotel, Toronto, Canada.

5. *UX Education: The Postsecondary Landscape (Panel)*. 2023 User Experience Professional Association (UXPA) International Conference, June 20-22, 2023. Austin Marriott Downtown, Austin, TX: USA.

6. *Supporting Local Digital Francophone Cultural Content: Libraries to the Rescue*. Ontario Library Association (OLA) Super Conference 2020, January 27-30, 2020. Metro Toronto Convention Centre, Toronto, ON: Canada.

7. *Monitoring the short-term outcomes of project-based UXD community-engaged learning courses.* 2019 International Association of Research on Service-Learning & Community Engagement (IARSLCE) Conference, October 23-25, 2019. Hotel Albuquerque Old Town, Albuquerque, NM: USA.

8. *Welcome to our new classroom: The iSchool User Experience Design Studio*. University of Toronto's 13th Annual Teaching & Learning Symposium, May 28, 2019. Toronto, ON: Canada.

9. *An Industry Partner in Residence program for User Experience Design Courses*. Annual Research on Teaching and Learning Conference: Exploring Teaching & Learning Partnerships in Higher Education, November 16-17, 2017. Hamilton, ON: Canada.

10. *The SRK Inventory: A tool for structuring and capturing the execution of a Worker Competencies Analysis.* 50th Annual Meeting of the Human Factors and Ergonomics Society, October 16-20, 2006. Hilton San Francisco, San Francisco, CA: USA.

11. *Impact of Sensor Noise Magnitude on Emergent Features of Ecological Interface Design.* 50th Annual Meeting of the Human Factors and Ergonomics Society, October 16-20, 2006. Hilton San Francisco, San Francisco, CA: USA.

12. *Human Factors on the Point Lepreau Refurbishment Project*. 27th Annual Conference of the Canadian Nuclear Society, June 11-14, 2006. Marriott Eaton Centre, Toronto, Ontario: Canada.

13. *Ecological Interface Design*. Human Factors Seminar Series, March 20, 2006. Atomic Energy of Canada Limited, Mississauga, Ontario: Canada.

14. *Sensor Noise and Ecological Interface Design: Effects of increasing noise magnitude on operators' performance*. 49th Annual Meeting of the Human Factors and Ergonomics Society, September 26-30, 2005. Royal Pacific at Universal Orlando, Orlando, FL: USA.

15. *Sensor Noise and Ecological Interface Design: Effects on Operators' Control Performance*. 5th Annual Inter-University Workshop on Human Factors Engineering, November 13, 2004. University of Waterloo, Waterloo, Canada.

16. *Sensor Noise and Ecological Interface Design: Effects on Operators' Control Performance*. 48th Annual Meeting of the Human Factors and Ergonomics Society, September 20-24, 2004. Sheraton New Orleans Hotel, New Orleans, LA: USA.

17. *Sensor Noise and Ecological Interface Design*. 4th Annual Inter-University Workshop on Human Factors Engineering, November 8, 2003. University of Toronto, Toronto, Canada.

18. *Judgments of proportion with graphs: Object-based advantages*. 47th Annual Meeting of the Human Factors and Ergonomics Society, October 13-17, 2003. Adams Mark Hotel, Denver, CO: USA.

19. *Mental Models and Ecological Interface Design: An Experimental Investigation*. 46th Annual Meeting of the Human Factors and Ergonomics Society, September 29 – 4 October, 2002. Baltimore Waterfront Marriott Hotel, Baltimore, MD: USA.

20. *An Ecological Approach to Mental Models: Towards Assessing Ecological Compatibility*. University of Waterloo Graduate Student Research Conference, April 3, 2002. University of Waterloo, Waterloo, Canada.

21. *The Importance of Human Factors Education in Undergraduate Engineering Curriculums*. TRACE Research Paper Presentation, December 5, 2001. University of Waterloo, Waterloo, Canada.

22. *Assessing Ecological Compatibility of Mental Models*. 2nd Annual Inter-University Workshop on Human Factors Engineering, November 3, 2001. University of Waterloo, Waterloo, Canada.

23. *Mental Models and the Abstraction Hierarchy: Assessing Ecological Compatibility.* 45th Annual Meeting of the Human Factors and Ergonomics Society, October 8-12, 2001. Minneapolis Convention Center, Minneapolis, MN: USA.

24. *Mental Models and Ecological Interface Design.* Inter-University Workshop on Human Factors Engineering, November 3-4, 2000. University of Toronto, Toronto, Canada.

25. *An Intelligent Assistant for Computer-Aided Design.* Smart Graphics – 2000 AAAI Spring Symposium, March 20-22, 2000. Stanford University, Palo Alto, CA: USA.

J. COLLOQUIUM

1. *Building a User Experience Concentration in Information: Curriculum, Learning Spaces, and Community Engaged Learning.* School of Information 2022 – 2023 Colloquia Series, November 17, 2022. University of British Columbia, Vancouver, Canada.

K. INTERVIEWS

1. *Publishing Open Educational Resources (OERs) on EngageCSEdu.* The CS-Ed Postcast - Hosted by Dr. Kristin Stephens-Martinez. August 11, 2026.

2. *User Experience Design of Tipping.* CBC Radio Noon – CBC Radio One, July 16, 2024. Montréal, QC: Canada.

3. *Tipping Culture.* Cross Country Checkup – CBC Radio One, December 17, 2023. Vancouver, BC: Canada.

4. *Tipping User Interfaces and Dark Design*. CBC Television Vancouver News, June 9, 2023. Vancouver, BC: Canada.

5. *Tipping User Interfaces and Dark Design*. Chelsea on CHED Radio Show, June 8, 2023. Edmonton, AB: Canada.

6. *Tipping User Interfaces and Dark Design*. The Current – CBC Radio One, June 7, 2023. Toronto, ON: Canada.

7. *City hall is impenetrable for many Toronto residents. Here are some ways to fix it*. The Toronto Star, August 6, 2019. Toronto, ON: Canada.

8. *Podcast on the intersections of user-experience design and community-engaged research.* University of Toronto Centre for Community Partnerships, April 2019. Toronto, ON: Canada.

9. *UP Express rider charged $171.26 extra after confusion over duelling Presto machines*. The Toronto Star, February 5, 2019. Toronto, ON: Canada

10. *User-Focused.* Ministry of Transportation, Government of Ontario, May 12, 2017. Toronto, ON: Canada.

A. PROFESSIONAL ACTIVITIES

1. Member-at-Large of the ACM Education Board: 2026 – Present.
2. SIGCHI representative on the ACM Education Advisory Committee: 2019 – Present.
3. ACM Education Advisory Committee Task Force on ACM Education Visibility (Co-Lead): 2025 – Present.
4. Member of Graduate Associate Deans of Ontario Universities Working Group: 2024 – Present.
5. Co-Founder of EduCHI, a community of practice and conference on HCI/UX Education. Member of Steering Committee: 2018 – Present.
6. Chair of EduCHI 2026 – The 8th Annual Symposium on HCI Education: May 20-22, 2026. Toronto, Ontario: Canada.
7. Co-Organizer of the GI 2026 Conference Education Workshop: The Annual Meeting of Canadian Human-Computer Interaction Educators: June 10, 2026. Waterloo, ON: Canada.
8. Co-Organizer of the GI 2025 Conference Education Workshop: The Annual Meeting of Canadian Human-Computer Interaction Educators: May 26, 2025. Kelowna, BC: Canada.
9. ACM Education Advisory Committee Task Force on Ethics in Computer Courses (Co-Lead for Online Ethics Repository): 2020 – 2025.
10. Judge at 2025 SIGCSE TS Student Research Competition (SRC): February 2025
11. Co-Organizer of the GI 2024 Conference Education Workshop: HCI Curriculum – Canadian Edition: June 3, 2024. Halifax, NS: Canada.
12. Co-Chair of the EngageCSEdu sister papers session on Responsible Computing, SIGCSE 2024 Technical Symposium. Portland, OR: USA.
13. Member of ACM/IEEE-CS/AAAI CS 2023 Computing Curricula, Human-Computer Interaction sub-group: 2021 – 2023.
14. Co-Organizer of the GI 2023 Conference Education Workshop: HCI Curriculum – Canadian Edition: June 1, 2023. Victoria, BC: Canada.
15. Chair of the HCI Education Committee of the ACM Special Interest Group on Computer-Human Interaction (SIGCHI): 2019 – 2022.
16. Advisor for Toronto World IA Day: 2019 – 2021.

17. General Co-Chair of the CHI 2022 Conference Symposium: EduCHI 2022: 4th Annual Symposium on HCI Education: Online, April 30 - May 1, 2022.

18. General Co-Chair of the CHI 2021 Conference Symposium: EduCHI 2021: 3rd Annual Symposium on HCI Education: Online, May 15, 2021.

19. Judge at NATE Pitch Design Competition: February 2021.

20. General Co-Chair of the CHI 2020 Conference Symposium #3: EduCHI 2020: 2nd Annual Symposium on HCI Education: April 26, 2020. Held online due to COVID-19 pandemic.

21. Co-Chair of the CHI 2019 Conference Symposium #3: EduCHI 2019: Global Perspectives on HCI Education: May 4, 2019. Glasgow, Scotland: UK.

22. Chair of The Age of Persuasion papers session, GI 2018 Conference. Toronto, ON: Canada.

23. Co-Organizer of the GI 2018 Conference Education Workshop: Renewing the HCI Curriculum (The Canons of HCI/UX Education in 2018 and Beyond): May 8, 2018. Toronto, ON: Canada.

24. Chair of the Learning and Training papers session, CHI 2018 Conference. Montréal, QC: Canada.

25. Co-Organizer of the CHI 2018 Conference Workshop #25 on Developing a Community of Practice to Support Global HCI Education: April 22, 2018. Montréal, QC: Canada.

26. Co-Organizer of the UXPA 2017 Student Design Competition: June 6 – 8, 2017. Toronto, ON: Canada.

27. Co-Organizer of the GI 2017 Conference Education Workshop: Renewing the HCI Curriculum (Bridging the Gap between Research, Industry Trends, and Curriculum Renewal within Human-Computer Interaction): May 16, 2017. Edmonton, AB: Canada.

28. Judge at UXD Design-O-Thon at Overbond: March 2017.

29. Social Media Chair, Toronto User Experience (TUX): 2016 – 2019.

30. Member of the Canada's Health Informatics Association (COACH) eHealth Software Safety Task Force: 2011 – 2012.

31. Chair of the volunteer committee and speaker's bureau of the Human Factors and Ergonomics Society: 2006 – 2007.

32. Chair of the Cognition and Perception in Displays technical session: Cognitive Engineering and Decision-Making Technical Group, Human Factors and Ergonomics Society 50th Annual Meeting.

33. Student Volunteer Program Chair: Human Factors and Ergonomics Society 49th Annual Meeting, September 26 – 30, 2005. Orlando, FL: USA.

34. Co-Chair of the Ecological Interface Design, Decision Biases, and Styles technical session: Cognitive Engineering and Decision-Making Technical Group, Human Factors and Ergonomics Society 49th Annual Meeting.

35. Student Volunteer Program Chair: Human Factors and Ergonomics Society 48th Annual Meeting, September 20 – 24, 2004. New Orleans, LA: USA.

36. Co-Chair of the Displays and Interface Design technical session: Cognitive Engineering and Decision-Making Technical Group, Human Factors and Ergonomics Society 48th Annual Meeting.

37. Student Volunteer Program Chair: Human Factors and Ergonomics Society 47th Annual Meeting, October 13 – 17, 2003. Denver, CO: USA.

38. Student Volunteer Program Chair: Human Factors and Ergonomics Society 46th Annual Meeting, September 30 – October 4, 2002. Baltimore, MD: USA.

39. Student Conference Organizer: 2nd Annual Inter-University Workshop on Human Factors Engineering, November 3, 2001. University of Waterloo, Waterloo, Canada.

40. Student Volunteer: GI 2001 Conference, June 7-9, 2001. Ottawa, Canada.

41. Student Volunteer: CHI 2001 Conference, March 31 - April 5, 2001. Seattle, WA: USA.

42. Student Volunteer: CHI 99 Conference, May 15-20, 1999. Pittsburgh, PA: USA.

B. EDITORIAL AND REVIEWS

1. Co-Editor-In-Chief: *EngageCSEdu Open Educational Resources (OERs)*, ACM Teaching Materials for Computing: 2023 – Present.

2. Associate Editor: *EngageCSEdu*, *Open Educational Resources (OERs) for Human-Computer Interaction (HCI)*: 2022 – 2023.

3. Reviewer of the *Digital eXperience Design (DXD) New Major Proposal* for MacEwan University.

4. Book Endorsement: *Interaction Design: Beyond Human-Computer Interaction*, 6th edition, by Yvonne Rogers, Helen Sharp, & Jennifer Preece. Published by Wiley, 2023.

5. Co-Editor: *EngageCSEdu*, Special Issue on *Open Educational Resources (OERs) for Human-Computer Interaction (HCI)*.

6. Member of editorial team: *Frontiers in Computer Science*, Special Issue on *Teaching and Learning Human-Computer Interaction (HCI): Current and Emerging Practices*.

7. Reviewer for *Natural Sciences and Engineering Research Council of Canada (NSERC)*.

8. Reviewer for the *ACM CSCW (Computer-Supported Cooperative Work) Conference on Computer-Supported Cooperative Work and Social Computing*.

9. Reviewer for journal of *Disability and Rehabilitation: Assistive Technology*.

10. Reviewer for *ACM Transactions on Computer-Human Interaction (TOCHI)*.

11. Reviewer for *International Journal of Human Factors and Ergonomics (IJHFE)*.

12. Reviewer for *ACM Transactions on Computing Education (TOCE)*.

13. Reviewer for *International Journal of Human-Computer Interaction (IJHCI)*.

14. Reviewer for the *ACM DIS (Designing Interactive Systems) Conference*.

15. Reviewer for *Mitacs Accelerate*.

16. Reviewer for *Canada Foundation for Innovation (CFI)*.

17. Reviewer for the *Fonds de recherche du Québec – Société et culture*.

18. Book Endorsement: *Interaction Design: Beyond Human-Computer Interaction*, 5th edition, by Helen Sharp, Jennifer Preece, & Yvonne Rogers. Published by Wiley, 2019.

19. Reviewer for *International Journal of Human-Computer Studies*.

20. Associate Chair and Reviewer for the 2019 *iConference* Program Committee.

21. Reviewer for the *Human Factors and Ergonomics in Health Care* Annual Meeting.

22. Reviewer for the *ACM CHI (Computer-Human Interaction) Conference on Human Factors in Computing Systems*.

23. Reviewer for *Ergonomics in Design*.

24. Reviewer for *IEEE Transactions of Human-Machine Systems*.

25. Reviewer for the *Fonds de recherche du Québec – Nature et technologies*.

26. Reviewer for the *Handbook of Service Science – Volume II*.

27. Reviewer for the *Canadian Engineering Education Association* Conference.

28. Reviewer for *ACCELERATE Canada* internships program.

29. Reviewed and updated International Electrotechnical Commission (IEC) Standard 61227 on *Nuclear power plants – Control rooms – Operator controls*. (with J. Scott Malcolm).

30. Active participant in an IEEE Standard on *Recommended practice for the investigation of events at nuclear power plants*.

31. Reviewer for *Human Factors*.

32. Reviewer for *IEEE SMC: Systems, Man, & Cybernetics*.

33. Reviewer for *IEEE TNS: Transactions on Nuclear Science*.

34. Reviewer for *OMEGA: The International Journal of Management Science*.

35. Reviewer for *The Visual Computer*.

36. Reviewer 4th *International Symposium on Resilient Control Systems*.

37. Reviewer *Human Factors and Ergonomics Society* Annual Meeting.

38. Student Guest Editor for Crossroads 9.1: A special edition of the *ACM Crossroads Student Magazine* on Human-Computer Interaction (Fall-2002 issue).

C. KEYNOTE TALK

1. *Designing for the Future – Opening Plenary*. University of Toronto 15th Annual Teaching and Learning Symposium, May 11, 2022. University of Toronto, Toronto, Canada.

D. INVITED WORKSHOPS

1. *What Are Teaching-Focused Positions?* Preparing for a Teaching-Focused Career. September 28, 2026. Centre for Graduate Professional Development, University of Toronto, Toronto, Canada.

2. *Portfolio Workshop (Panelist).* Design for People (DFP) Research Network. January 16, 2023. University of British Columbia, Vancouver, Canada.

3. *Design Thinking Session: Ideating on Designing for the Future*. University of Toronto 15th Annual Teaching and Learning Symposium, May 12, 2022. University of Toronto, Toronto, Canada.

4. *Designing for the future of teaching using a design thinking approach*. University of Toronto Centre for Teaching Support & Innovation (CTSI) Workshop, March 10, 2022. University of Toronto, Toronto, Canada.

5. *Designing Thinking Sessions on Experiential Education – Faculty Advisor.* eCampusOntario Student Experience Design (SXD) Lab, December 5-6, 2019. eCampusOntario, Toronto, Canada.

6. *Building and strengthening connections between UX practitioners and UX educators.* Fluxible Education Summit, September 20, 2019. Kitchener Public Library, Kitchener, Canada.

7. *Design Thinking Tools – Experience Mapping.* Digital Arts Services Symposium 2019, March 18, 2019. Toronto Reference Library, Toronto, Canada.

8. *How can we shape UX education and training to create a more engaged and effective workforce?* Fluxible Education Summit, September 22, 2017. Wilfrid Laurier University – Brantford Campus, Brantford, Canada.

9. *Change data capture - what is it and how it impacts solutions architecture?* CASCON 2009 Workshops, November 2, 2009. Hilton Suites Toronto/Markham Conference Centre, Markham, Canada (with Kris Kobylinski, Dan Snoddy, Mike Jory, and Mir Rupik).

10. *Real-time data integration through change data capture*. CASCON 2008 Workshops, October 29, 2008. Sheraton Parkway Toronto North Hotel and Convention Centre, Richmond Hill, Canada (with Kris Kobylinski and Dan Snoddy).

11. *User-Centered Design*. SELF-ACE 2001 – Professional Workshops, October 2, 2001. Bonaventure Hilton Hotel, Montréal, Canada (with Dr. Carolyn G. MacGregor).

E. INVITED PRESENTATIONS

1. *Learning Agenda Sessions*. Toronto Academic Libraries Internship (TALint) program, September 22 and October 8, 2026.

2. *User Experience, UCD, and Design Thinking*. Guest lecture at the University of Toronto, Digital Media Distribution (JDM 3619) graduate class, October 16, 2026.

3. *HFIG's Career Panel*. Panelist on the University of Toronto Human Factors Interest Group Career Panel, March 13, 2026.

4. *Faculty AI Innovators: Exploring Shared Interests and Institutional Supports*. Centre for Teaching Support & Innovation (CTSI) Faculty Innovator Project Sharing, January 21, 2026.

5. *User Experience, UCD, and Design Thinking*. Guest lecture at the University of Toronto, Digital Media Distribution (JDM 3619) graduate class, October 3, 2025.

6. *Learning Agenda Sessions*. Toronto Academic Libraries Internship (TALint) program, September 23 and October 9, 2025.

7. *Teaching Dialogue: Engaging Students in Advancing Equitable and Inclusive Teaching.* University of Toronto 18th Annual Teaching and Learning Symposium, May 12, 2025. University of Toronto, Toronto, Canada.

8. *Pedagogical Research: Improving Student Success and Studying its Own Classroom Pedagogy*. Crosstalk at the University of Toronto, Research Colloquium (INF 3001) PhD Seminar, January 20, 2025.

9. *Learning Agenda Sessions*. Toronto Academic Libraries Internship (TALint) program, September 30 and October 11, 2024.

10. *User Experience, UCD, and Design Thinking*. Guest lecture at the University of Toronto, Digital Media Distribution (JDM 3619) graduate class, October 11, 2024.

11. *Careers in User Experience Design*. Guest lecture at the University of Toronto, Representing UX (INF 2192) graduate class, April 2, 2024.

12. *User Experience, UCD, and Design Thinking*. Guest lecture at the University of Toronto, Digital Media Distribution (JDM 3619) graduate class, October 13, 2023.

13. *Building a User Experience Concentration in Information*. Guest presentation in Dr. Amy Ko's Lab, University of Washington, June 5, 2023.

14. *The Role of Classroom Design in Supporting the Deployment of an Active Learning Curriculum*. UBC Celebrate Learning Week – Centre for Teaching, Learning and Technology, UBC Okanagan Campus, May 3, 2023.

15. *From Human Factors to UX: How did the discipline of user experience gain popularity over the years*. Guest presentation for the UBC UX Hub, April 6, 2023.

16. *User Experience, UCD, and Design Thinking*. Guest lecture at the University of Toronto, Digital Media Distribution (JDM 3619) graduate class, October 14, 2022.

17. *Designing for the Future – Closing Plenary.* University of Toronto 15th Annual Teaching and Learning Symposium, May 13, 2022. University of Toronto, Toronto, Canada.

18. *User Experience, UCD, and Design Thinking*. Guest lecture at the University of Toronto, Digital Media Distribution (JDM 3619) graduate class, October 15, 2021.

19. *Collegial Chats with Returning Faculty*. New Faculty Orientation – Teaching Stream, August 17, 2021. University of Toronto, Toronto, Canada.

20. *Applying Design Thinking and User Experience in GLAM Courses*. Ontario Library Association (OLA) Education Institute (EI) Online Webinar, June 22, 2021.

21. *From online teaching back to a TEAL classroom*. University of Toronto 2021 EdTech Workshop – Reduce, Reuse, Recycle, May 7, 2021.

22. *Quantitative Data Analyses in User Experience Research*. Guest lecture at the University of Toronto, User-Centred Information Systems Development (INF 2169) graduate class, March 12, 2021.

23. *The UXD Concentration at the Faculty of Information*. The Faculty of Information Alumni Association (FIAA), February 17, 2021.

24. *Community Engaged Learning in UXD Courses*. Centre for Community Partnerships' Roundtable on CEL & SoTL, November 5, 2020.

25. *User Experience, UCD, and Design Thinking*. Guest lecture at the University of Toronto, Digital Media Distribution (JDM 3619) graduate class, October 16, 2020.

26. *Organization-Partnered Projects in UXD Courses*. Adapting Experiential Learning for Remote Delivery – University of Toronto Webinar Series, July 13, 2020.

27. *Faculty of Information TEAL Design Studio*. Webinar for the University of Toronto TEAL Community of Practice, November 25, 2019.

28. *User Experience, UCD, and Design Thinking*. Guest lecture at the University of Toronto, Digital Media Distribution (JDM 3619) graduate class, October 11, 2019.

29. *User Experience Design*. Guest lecture at the University of Toronto, Engineering Strategies & Practice I (APS 111) undergraduate class, November 19, 2018.

30. *L'expérience utilisateur*. Guest lecture at the University of Toronto, Les bibliothèques et leurs publics en milieu francophone (INF 2300) graduate class, October 30, 2018.

31. *User Experience, UCD, and Design Thinking*. Guest lecture at the University of Toronto, Digital Media Distribution (JDM 3619) graduate class, October 26, 2018.

32. *Teaching Stream Academic Positions*. Panelist in Prospective Professors In Training (PPIT) Seminar, November, 14, 2017. University of Toronto, Toronto, Canada.

33. *Teaching Stream Academic Positions*. Panelist in Prospective Professors In Training (PPIT) Seminar, November, 7, 2016. University of Toronto, Toronto, Canada.

34. *Psychological Aspects in Design*. Guest lectures at the University of Toronto, Psychology for Engineers (MIE 242) undergraduate class, September 22, 2016 (Part I) & October 20, 2016 (Part II).

35. *Introduction to Usability Engineering*. Fall Symposium of the Occupational Hygiene Association of Ontario, October 22, 2014. Toronto Congress Centre, Toronto, Canada.

36. *Human Factors Engineering*. Princess Margaret Hospital Quality & Safety in Radiation Therapy Education Course, February 24, 2012. Princess Margaret Hospital, Toronto, Canada.

37. *Les facteurs humains en santé*. Soirée Métic, February 21, 2012. Faculté de médecine, Université de Montpellier 2, Montpellier, France.

38. *Human Factors in Healthcare Systems*. Guest lecture at York University, Analysis and Design of Health Information Systems (HLST 4310) undergraduate class, November 29, 2011.

39. *Design for Sociotechnical Systems: The Importance of Human Factors Engineering*. Guest lecture at the Ontario College of Art & Design, Design Methodologies: Theories and Concepts (VISC 3B11) undergraduate class, November 15 and 18, 2004; March 21, 2006.

40. *On the DUal REservoir Simulation System (DURESS)*. Online guest lecture for the University of Virginia, Cognitive Systems Engineering (SYS 623) graduate class, April 1, 2004.

AWARDS RECEIVED

A. FELLOWSHIP

1. Centre for Community Partnerships Community-Engaged Teaching Faculty Fellowship Program, 2019 – 2022. University of Toronto.

B. TEACHING

1. 2026 University of Toronto President's Teaching Award.
   The President's Teaching Award (PTA) is the highest honour for teaching at the University of Toronto. The PTA recognizes sustained and ongoing excellence in three interrelated areas: Educational Leadership, Teaching Excellence, and Educational Innovation. Recipients are designated by the University as a member of the Teaching Academy for a minimum period of five years. Five awards of $50,000 each were offered in 2026.

2. 2020-2021 University of Toronto Cheryl Regehr Early Career Teaching Award.
   The University of Toronto Early Career Teaching Award recognizes faculty members who are effective teachers and demonstrate an exceptional commitment to student learning, pedagogical engagement, and teaching innovation. Four awards of $3,000 each were offered in 2020-2021.

3. 2016-2017 Master of Information Student Council (MISC) Outstanding Instructor Award. Faculty of Information. University of Toronto.

C. NATIONAL

1. NSERC Postgraduate Scholarship (PGS-B) National Research Award.
2. NSERC Postgraduate Scholarship (PGS-A) National Research Award.

D. INTERNAL

1. Glynn Williams Doctoral Fellowship. Department of Mechanical & Industrial Engineering, University of Toronto.
2. Mary H. Beatty Fellowship: PhD entrance scholarship. School of Graduate Studies, University of Toronto.
3. University of Waterloo Graduate Scholarship for Academic Excellence (Fall-2001 and Summer-2001).
4. Awards Centre of York University: Academic Excellence Scholarship (Fall/Winter 1999/2000 and Fall/Winter 1998/1999).
5. Community Service Bursary Program – York University, Glendon College.
6. Awards Centre of York University: Residence Scholarship.
7. Awards Centre of York University: BA Entrance Scholarship.

E. HONOURS

1. First Class Graduation – Honours BA, York University.
2. Four times Member of the Principal's Honour Roll – York University, Glendon College.
3. R.A.P.: Recognition diploma for extracurricular activities.

SERVICE

	Institution	**Name**
A. ACADEMIC ADMINISTRATOR APPOINTMENT	University of Toronto	Associate Dean, Teaching and Learning (ADTL), Faculty of Information **Term** January 2024 – Present
B. DIRECTORSHIPS	University of Toronto	Master of Information (MI) Program Director, Faculty of Information **Term** Fall/Winter-2024/25

	University of Toronto	Acting Director, Learning Hub, Faculty of Information **Term** January 2024 – February 2025
	University of Toronto	Director, Knowledge Media Design (KMD) Collaborative Specialization **Term** Fall/Winter-2019/20 Fall/Winter-2018/19 Fall/Winter-2017/18
C. COORDINATOR	University of Toronto	Concentration Coordinator: User Experience Design, Faculty of Information **Term** Fall/Winter-2021/22 Fall/Winter-2020/21 Fall/Winter-2019/20 Fall/Winter-2018/19 Fall/Winter-2017/18 Fall/Winter 2016/17
	University of Toronto	Combined Degree Program (CDP) Coordinator, Faculty of Information **Term** Fall/Winter-2020/21 Fall/Winter-2019/20
	University of Toronto	Faculty Liaison: Knowledge Media Design Institute **Term** Fall/Winter-2017/18 Fall/Winter-2016/17
D. TEACHING APPOINTMENT	University of Toronto	President's Teaching Academy **Term** Fall/Winter-2026/27
E. COMMITTEES	University of Toronto	Executive Committee, Faculty of Information **Term** Fall/Winter-2026/27

Fall/Winter-2025/26
Fall/Winter-2024/25
Winter-2014

University of Toronto — Programs Committee, Faculty of Information

Term

Fall/Winter-2026/27 (Chair)
Fall/Winter-2025/26 (Chair)
Fall/Winter-2024/25 (Chair)
Winter-2024 (Chair)
Winter-2017

University of Toronto — Undergraduate Curriculum Committee, Faculty of Information

Term

Fall/Winter-2026/27

University of Toronto — Sessional Lecturer Advancement Committee, Faculty of Information

Term

Fall/Winter-2026/27 (Chair)
Fall/Winter-2025/26 (Chair)
Fall/Winter-2024/25 (Chair)
Winter-2024 (Chair)

University of Toronto — Undergraduate Committee on Standing, Faculty of Information

Term

Fall/Winter-2026/27 (Chair)
Fall/Winter-2025/26 (Chair)
Fall/Winter-2024/25 (Chair)
Winter-2024 (Chair)

University of Toronto — Graduate Committee on Standing, Faculty of Information

Term

Fall/Winter-2026/27 (Chair)
Fall/Winter-2025/26 (Chair)
Fall/Winter-2024/25 (Chair)
Winter-2024 (Chair)

University of Toronto — Doctoral Subcommittee, Faculty of Information

Term

Fall/Winter-2026/27
Fall/Winter-2025/26

Fall/Winter-2024/25
Winter-2024

University of Toronto — ALA Accreditation Steering Committee, Faculty of Information

Term

Fall/Winter-2024/25
Fall/Winter-2023/24

University of Toronto — Bachelor's Recruitment and Admissions Committee, Faculty of Information

Term

Fall/Winter-2021/22
Fall/Winter-2020/21
Fall/Winter-2019/20

University of Toronto — Master's Recruitment and Admissions Committee, Faculty of Information

Term

Fall/Winter-2024/25 (Co-Chair)
Fall/Winter-2023/24
Fall/Winter-2018/19
Fall/Winter-2017/18
Fall/Winter-2016/17

University of Toronto — Undergraduate Program Committee, Faculty of Information

Term

Fall/Winter-2025/26
Fall/Winter-2024/25
Fall/Winter-2023/24
Fall/Winter-2020/21
Fall/Winter-2019/20
Fall/Winter-2018/19
Fall/Winter-2017/18
Fall/Winter-2016/17

University of Toronto — Progress Through the Ranks (PTR) Committee, Faculty of Information

Term

Fall/Winter-2025/26
Fall/Winter-2024/25
Fall/Winter-2021/22
Fall/Winter-2020/21

University of Toronto — TA Policy Committee, Faculty of Information

Term

Fall/Winter-2019/20

University of Toronto — Digital Transformation / Website Committee, Faculty of Information

Term

Fall/Winter-2019/20

University of Toronto — Workload Policy Committee, Faculty of Information

Term

Fall/Winter-2026/27
Fall/Winter-2023/24
Fall/Winter-2018/19
Fall/Winter-2016/17

University of Toronto — Capital Project Steering Committee, Faculty of Information

Term

Fall/Winter-2025/26
Fall/Winter-2021/22

University of Toronto — Revisiting Course Evaluation Implementations Working Group, Faculty of Information

Term

Fall-2026 (Chair)
Fall/Winter-2025/26 (Chair)
Fall/Winter-2024/25 (Chair)

University of Toronto — Space Committee, Faculty of Information

Term

Fall/Winter-2024/25

University of Toronto — Strategic Plan Committee, Faculty of Information

Term

Fall/Winter-2021/22

University of Toronto — Teaching Stream Probationary Review Committees, Faculty of Information / Engineering (MIE)

Term

Fall-2023 (2 cases)

University of Toronto — Teaching Stream Continuing Status Review: Internal Teaching Committee, Faculty of Information

Term

Fall-2023 (1 case)

University of Toronto — Teaching Stream Continuing Status Review, Main Committee, Engineering (MIE)

Term

Fall-2025 (1 case)

University of Toronto — Full Professor Review: Teaching Committee, Faculty of Information

Term

Summer-2024 (1 case)

University of Toronto — Search/Hiring Committees, Faculty of Information

Term

Winter/Spring-2025 (Chair)
Winter/Spring-2024 (Chair)
Fall/Winter-2023/24 (Chair)
Summer-2022
Fall/Winter-2021/22
Summer-2021
Summer-2020
Fall-2018

University of Toronto — Accessibility Services Faculty Advisory Committee, University Level

Term

Fall/Winter-2026/27
Fall/Winter-2025/26

University of Toronto — Space Policy – Permanent Accommodation Working Group, University Level

Term

Winter-2026

University of Toronto — Centre for Teaching Support & Innovation (CTSI) Academic Advisory Committee, University Level

Term

Fall/Winter-2024/25
Fall/Winter-2023/24
Fall/Winter-2021/22
Fall/Winter-2020/21

Fall/Winter-2019/20
Fall/Winter-2018/19

University of Toronto — Course Evaluation Advisory Group, University Level

Term

Fall/Winter-2026/27
Fall/Winter-2025/26
Fall/Winter-2024/25
Winter-2024

University of Toronto — School of Graduate Studies (SGS) Council of Graduate Deans, University Level

Term

Fall/Winter-2026/27
Fall/Winter-2025/26
Fall/Winter-2024/25
Fall/Winter-2023/24

University of Toronto — Academic Readiness / Academic Round Table / Academic Continuity, University Level

Term

Fall/Winter-2026/27
Fall/Winter-2025/26
Fall/Winter-2024/25
Fall/Winter-2023/24

University of Toronto — Tri-Campus Vice-Deans and Associate Deans: Teaching, Learning & Undergraduate Programs, University Level

Term

Fall/Winter-2024/25
Winter-2024

University of Toronto — Academic Technology Reference Group (ATRG) Committee, University Level

Term

Fall/Winter-2025/26
Fall/Winter-2024/25
Fall/Winter-2023/24

University of Toronto — Provostial Advisory Group on Academic Integrity, University Level

Term

Fall/Winter-2026/27
Fall/Winter-2025/26

University of Toronto

Vice-Provost Teaching and Learning Curriculum Delivery & Learning (CDL) Portfolio Group, University Level

Term

Fall/Winter-2026/27

University of Toronto

Vice-Provost Academic Program Future-Ready Graduates Working Group on Developing New Student Pathways, University Level

Term

Fall/Winter-2026/27
Winter-2026

University of Toronto

Provost Advisory Committee for the Dean of the Faculty of Information, University Level

Term

Fall/Winter-2020/21

University of Toronto

Centre for Community Partnerships (CCP) Faculty Advisory Committee, University Level

Term

Fall/Winter-2025/26
Fall/Winter-2020/21
Fall/Winter-2019/20

University of Toronto

Transforming the Instructional Landscape (TIL) Advisory Committee, University Level

Term

Fall/Winter-2021/22
Fall/Winter-2020/21
Fall/Winter-2019/20
Summer-2018

University of Toronto

Search/Hiring Committees, University of Toronto Libraries (UTL)

Term

Summer-2022
Winter-2021
Summer-2019
Summer-2017

University of Toronto

Permanent Status and Promotion Committee, University of Toronto Libraries (UTL)

Term

Fall-2026 (1 case)
Fall-2017 (1 case)

	University of Toronto	Inforum Users' Advisory Committee, Inforum Library **Term** Fall/Winter 2019/20 Winter-2019
F. MENTORSHIP	University of Toronto	Andrea Knight Dolan: Fall-2025 – Present Adam Antoszek-Rallo: Fall-2025 – Present Silvia Vong: Fall-2024 – Present Maher Elshakankiri: Winter-2023 – Present Sarah English: Winter-2023 – Fall-2023 Malayna Bernstein: Fall-2021 – Fall-2023

EXTRACURRICULAR ACTIVITIES

A. UNIVERSITY LIFE

1. March 2026: Panelist – Building the Momentum: Finding Your Post-Continuing Status Pathway. Programming & Faculty Development, Office of the Vice Provost, Faculty & Academic Life.

2. May 2025: Panelist – Building the Momentum: Finding Your Post-Continuing Status Pathway. Programming & Faculty Development, Office of the Vice Provost, Faculty & Academic Life.

3. August 2024: Panelist – New Faculty & Librarian Orientation: Career in the Teaching Stream. Programming & Faculty Development, Office of the Vice Provost, Faculty & Academic Life.

4. 2023 – 2024: Faculty Mentor for the Meeting of the Minds Mentorship Program, Massey College.

5. 2016 – 2022: Spokesperson for the UXD Concentration at the Information Sessions for Prospective Students, Faculty of Information, University of Toronto.

6. 2020 – 2021: Co-Curricular Record (CCR) Mentor, University of Toronto.

7. 2019: Faculty Mentor for the University of Toronto Pearson Faculty Mentorship Program.

8. 2004 – 2006: Junior Fellow (non-resident) at Massey College, University of Toronto.

9. 2000 – 2002: Residence DON for the University of Waterloo Housing Services. *A DON assists residents in adapting to university life, implement educational and social programs for residents, refer policies and regulations for the well-being of residents*.

B. HUMAN FACTORS RELATED

1. 2004: HFES Student Chapter President for the Human Factors Interest Group (HFIG), Department of Mechanical and Industrial Engineering, University of Toronto.

2. 2000 – 2001: Chair of WatCHI (Waterloo Computer-Human Interaction student chapter – Association for Computing Machinery), University of Waterloo.

LANGUAGES

Fluently bilingual: French and English.

Certificate of Bilingualism – French and English.
York University, June 2000.